

Beginner Level A1

The learner will learn French from scratch at this basic level which is called the Discovery stage. The learner can interact in a simple way. Can understand and use familiar everyday expressions and very basic phrases to indulge in day to day French conversation. The learner can introduce himself/herself to others. After this basic level one can ask and answer questions about personal details.

You need help on every possible front: French Vocabulary and vocabulary, but also very accessible explanations to clarify the differences between the French and English languages.

As a French beginner your goals should be:

- to be confident to exchange a few words with a French person.
- able to get a grip of French pronunciation so you can understand the language.
- able to carry out basic conversations in specific situations,
- able to notice quick results and feel good about yourself.

French Tweets first tip is to always keep in mind these goals.

You cannot be fluent in French from the very beginning. You'll have to be patient, and work your way step by step to reach fluency. So at this moment, every interaction you have in French is a success! Be proud.

French tweets

Beginner/ A1/ 20 days/ 20 hours

Day	Communication	Grammar	Vocabulary	Phonetics
1	<ul style="list-style-type: none"> French Greetings Present yourself 	<ul style="list-style-type: none"> Adjectives of nationality Verbs: to have, to call oneself, to be 	<ul style="list-style-type: none"> People Numbers (0-20) Professions 	<ul style="list-style-type: none"> Alphabets (consonants & vowels) Pronunciation of simple sentences.
2	<ul style="list-style-type: none"> Give or ask Personal information Telling where you belong to 	<ul style="list-style-type: none"> Word gender Articles Subject pronoun Verbs: to like, to come, to go 	<ul style="list-style-type: none"> Numbers 20+ Countries Cities I, you, she, he, we, they You: singular/plural 	Accents <ul style="list-style-type: none"> à, è, é, ù, ç â, ê, î, ô, û ë, i, ü
3	<ul style="list-style-type: none"> Talking about Daily routine 	<ul style="list-style-type: none"> Pronominal verbs 	<ul style="list-style-type: none"> Daily chores and activities 	<ul style="list-style-type: none"> The final <i>e</i> (not pronounced)
4	<ul style="list-style-type: none"> Telling or asking time Talking about likes 	<ul style="list-style-type: none"> Adverbs of frequency Er ending verbs :to like. to play 	<ul style="list-style-type: none"> Outings and sports Days of the week 	<ul style="list-style-type: none"> The final <i>é</i> (pronounced)

5	<ul style="list-style-type: none"> Presenting your family Describing a person Talking about your belongings 	<ul style="list-style-type: none"> Possessive adjectives Past tense 	<ul style="list-style-type: none"> Family and friends Physical description or character of a person 	<ul style="list-style-type: none"> Intonation
6	<ul style="list-style-type: none"> Positioning things around us 	<ul style="list-style-type: none"> Use of prepositions Adjectives of colour 	<ul style="list-style-type: none"> Objects Animals Names of colours 	Nasal Vowels <ul style="list-style-type: none"> [ā]/[ɔ̃] [ā]/[ē]/[ø]
7	<ul style="list-style-type: none"> Buying and asking prices (A) 	<ul style="list-style-type: none"> Interrogative Adjectives Conditional present verbs : to want 	<ul style="list-style-type: none"> Fruits and vegetables Different shops in the market 	Sounds <ul style="list-style-type: none"> [i]/[y] [y]/[u]
8	<ul style="list-style-type: none"> Buying and asking prices (B) 	<ul style="list-style-type: none"> Interrogative Adjectives Conditional present verbs : to want 	<ul style="list-style-type: none"> Fruits and vegetables Different shops in the market 	Sounds <ul style="list-style-type: none"> [ʃ]/[ʒ]
9	<ul style="list-style-type: none"> Making a meal 	<ul style="list-style-type: none"> Partitive articles Verbs: to take, to put “ir” & “re” ending verbs 	<ul style="list-style-type: none"> Kitchen Kitchen appliances and ingredients 	Elision <ul style="list-style-type: none"> j' c' l' d' n'
10	<ul style="list-style-type: none"> Describing your house or workplace 	<ul style="list-style-type: none"> Descriptive adjectives It's / Here is / There is 	<ul style="list-style-type: none"> Buildings Furniture Public place Private places 	Liaisons <ul style="list-style-type: none"> [z] [n]
11	<ul style="list-style-type: none"> Asking and giving directions 	<ul style="list-style-type: none"> Adjectives of direction Interrogative adjectives : Where is...? Is there...? Where can I find...? Do you know...? 	<ul style="list-style-type: none"> on the right on the left straight the next street Names of the streets 	Sounds <ul style="list-style-type: none"> [f]/[v] [b]/[v]
12	Revision	Revision	Revision	Sounds <ul style="list-style-type: none"> [wa]/[wē] [k]/[g]
13	<ul style="list-style-type: none"> Telling and asking about the weather and the climate 	<ul style="list-style-type: none"> Phrases used to describe the weather 	<ul style="list-style-type: none"> Different seasons Different climates 	<ul style="list-style-type: none"> Pronunciation of [R]
14	<ul style="list-style-type: none"> Making reservations 	<ul style="list-style-type: none"> Conditional present verbs : to be able to 	<ul style="list-style-type: none"> Hotels Restaurants 	Sounds <ul style="list-style-type: none"> [t]/[d]
15	<ul style="list-style-type: none"> Travelling to places 	<ul style="list-style-type: none"> Immediate future tense 	<ul style="list-style-type: none"> Monuments Restaurants 	Sounds <ul style="list-style-type: none"> [p]/[b]
16	<ul style="list-style-type: none"> Telling about your dislikes 	<ul style="list-style-type: none"> Negation Other “er” ending verbs 	<ul style="list-style-type: none"> Hobbies Books, Newspapers 	Sounds <ul style="list-style-type: none"> [j]/[w]/[ɥ]
17	<ul style="list-style-type: none"> Describing what you did (A) 	<ul style="list-style-type: none"> Past tense Use of auxiliary verb : to be Past participles used with the verb : to be 	<ul style="list-style-type: none"> Activities Outings 	Sounds <ul style="list-style-type: none"> [ø]
18	<ul style="list-style-type: none"> Describing what you 	<ul style="list-style-type: none"> Past tense 		Sounds

	<p>did</p> <p>(B)</p>	<ul style="list-style-type: none"> Use of auxiliary verb : to have Past participles used with the verb : to have 	<ul style="list-style-type: none"> Activities Outings 	<ul style="list-style-type: none"> [œ]
19	<ul style="list-style-type: none"> Visiting a doctor 	<ul style="list-style-type: none"> Expressions with the verb : to have Use of preposition: at 	<ul style="list-style-type: none"> Feelings Physical and mental ailments 	<ul style="list-style-type: none"> Sounds [ɲ]
20	Assessment	Assessment	Assessment	Assessment



French tweets



French tweets



frenchtweets_by_dolly



French tweets



frenchtweets1